| Test: | Primary 5 - Term 2 (SA1) English (Nan Hua) | | |
|---|---|---|------|
| Points: | 69 points | | |
| Name: | | Score: | |
| Date: | | | |
| Signature: | - <u></u> | | |
| Select multi | ole choice answers with a cross or tick: | | |
| Only sele | ect one answer | | |
| Can sele | ect multiple answers | | |
| | | | |
| Question | 1 of 73 | Primary 5 English (Term 2) | 1 pt |
| | | | • |
| | Grammar MCQ 10Marks | is the sourcet answer Cha | 020 |
| the correct | destion, four options are given. One of them is answer and write its number in the brackets hed her nose when the smell of garbage floated her nose when the garbage floa | provided. | 036 |
| Angela pinc | answer and write its number in the brackets ned her nose when the smell of garbage floated and | provided. | |
| Angela pince Angela pince A) disgu | answer and write its number in the brackets ned her nose when the smell of garbage floated and | provided. | |
| Angela pince Angela pince A) disgu | answer and write its number in the brackets ned her nose when the smell of garbage floatust | provided. | |
| Angela pince A) disgue B) disgue C) disgue | answer and write its number in the brackets hed her nose when the smell of garbage floatust | provided. | |
| Angela pince A) disgue B) disgue C) disgue | answer and write its number in the brackets hed her nose when the smell of garbage floa ust ust usted usting ustedly | provided. | 1 pt |
| Angela pince Angela pince A) disguestion C) disguestion | answer and write its number in the brackets hed her nose when the smell of garbage floa ust ust usted usting ustedly | provided. ated through the window. Primary 5 English (Term 2) | 1 pt |
| Angela pince Angela pince A) disguestion C) disguestion | answer and write its number in the brackets hed her nose when the smell of garbage floa ust ust usted usting ustedly 2 of 73 | provided. ated through the window. Primary 5 English (Term 2) | 1 pt |
| Angela pince Angela pince A) disguestion C) disguestion Question | answer and write its number in the brackets hed her nose when the smell of garbage floa ust usted ustedly 2 of 73 not figure out how the magicians were able to p | provided. ated through the window. Primary 5 English (Term 2) | 1 pt |
| Angela pince Angela pince A) disguestion C) disguestion Question Jason could A) off | answer and write its number in the brackets hed her nose when the smell of garbage floa ust usted usted ustedly 2 of 73 not figure out how the magicians were able to p | provided. ated through the window. Primary 5 English (Term 2) | 1 pt |

| Ques | ation 3 of 73 | Primary 5 English (Term 2) | 1 pt |
|----------------|--|--|------|
| Neithe | er Tim nor his siblings going to the fa | amily dinner tomorrow. | |
| () A) | is | | |
| ○ B) | are | | |
| () C) | was | | |
| () D) | were | | |
| Ques | ation 4 of 73 | Primary 5 English (Term 2) | 1 pt |
| Samm pleasa | | ates, the teachers love him and find h | im |
| (A) | Therefore | | |
| (B) | Otherwise | | |
| () C) | Furthermore | | |
| (D) | Nevertheless | | |
| Ques | stion 5 of 73 | Primary 5 English (Term 2) | 1 p |
| Maggi | e in the library for the last hour whe | n the fire alarm suddenly went off. | |
| (A) | revised | | |
| (B) | has revised | | |
| () C) | had been revising | | |
| () D) | has been revising | | |
| Ques | etion 6 of 73 | Primary 5 English (Term 2) | 1 p |
| | refect made a note in his book as he wa ably has ended. | tched Guohua the school gate after | |
| | enter | | |
| (B) | enters | | |
| () C) | entered | | |
| (D) | has entered | | |

| Ques | ation 7 of 73 | Primary 5 English (Term 2) | 1 |
|--------|--|--|---|
| Every | evening, each of us a night snac | ck before we are sent to bed. | |
| (A) | is given | | |
| ○ B) | are given | | |
| () C) | was given | | |
| () D) | were given | | |
| Ques | stion 8 of 73 | Primary 5 English (Term 2) | 1 |
| | Yong exercises in the park on we the weekends. | ekends. She will not go there as it is crowded | |
| (A) | rarely | | |
| (B) | never | | |
| (C) | usually | | |
| () D) | sometimes | | |
| Ques | stion 9 of 73 | Primary 5 English (Term 2) | 1 |
| John v | vas in a terrible traffic accident. He _ | have stopped at the red light to avoid it. | |
| (A) | must | | |
| (B) | might | | |
| () C) | would | | |
| () D) | should | | |
| Ques | ation 10 of 73 | Primary 5 English (Term 2) | 1 |
| When | we visited Mr Lim during Chinese Ne | ew Year, he told us to make at home. | |
| | myself | | |
| (B) | ourselves | | |
| (C) | yourselves | | |
| O D) | themselves | | |

| Section B: Vocabulary MCQ (5 marks) | | |
|--|-----------------------------------|--------|
| Thomson Garden Primary School's football team wereZhang Primary School's football team over the weekend. | _ after losing by five goals to l | Hua |
| A) disturbed | | |
| B) distracted | | |
| C) disappointed | | |
| OD) disinterested | | |
| Question 12 of 73 | Primary 5 English (Term 2) | 1 pt |
| After the intense training, the runners were so that the placed in front of them. | ey wolfed down every scrap of | f food |
| A) parched | | |
| B) famished | | |
| C) weakened | | |
| OD) exhausted | | |
| Question 13 of 73 | Primary 5 English (Term 2) | 1 pt |
| If you are not feeling well, you may be from vigorous | physical activity. | |
| A) relieved | | |
| B) deterred | | |
| C) removed | | |
| O) exempted | | |
| Question 14 of 73 | Primary 5 English (Term 2) | 1 pt |
| Melissa was really stubborn. Even after the monitor order classmates, she still refused to | ed her to stop disturbing her | |
| A) react | | |
| OB) agree | | |
| C) commit | | |
| O) comply | | |

Question 11 of 73

| Question 15 of 73 | Primary 5 English (Term 2) 1 pt | |
|---|-------------------------------------|--|
| We will in our effort to make this performance a succe | ess. Rehearsals will be held daily. | |
| A) make a beeline for it | | |
| ○ B) stir up a hornet's nest | | |
| C) leave no stone unturned | | |
| OD) kill two birds with one stone | | |
| Question 16 of 73 | Primary 5 English (Term 2) 1 pt | |
| Section C: Vocabulary cloze (5marks) Choose the word(s) closest in meaning to the underlin | ned word(s) | |
| Scientists have found that people who do well in life are further significance of determination to children's development | | |
| A) greatly | | |
| B) possibly | | |
| C) obviously | | |
| OD) impressively | | |
| Question 17 of 73 | Primary 5 English (Term 2) 1 pt | |
| If we want children to become successful in life, more time this <u>essential</u> quality. It us one of the critical ingredients in must nurture. | | |
| A) only | | |
| OB) useful | | |
| C) important | | |
| O) consistent | | |
| Question 18 of 73 | Primary 5 English (Term 2) 1 pt | |
| Determination is a quality that is <u>existent</u> in out nature and with. It would be such a waste if we do not help our children | | |
| A) living | | |
| B) current | | |
| OC) present | | |
| | | |

| Studies also reveal that children who are <u>driven</u> and enjoy learning from a young age perform better in school. Teachers find that these children often take the initiative to learn not their own. They are more willing to make mistakes and do not give up easily. | | | |
|---|------------------------------------|------|--|
| A) inspired | | | |
| ◯ B) motivated | | | |
| C) stimulated | | | |
| O) encouraged | | | |
| Question 20 of 73 | Primary 5 English (Term 2) | 1 pt | |
| | | | |
| As there children grow up, they <u>actively</u> seek out chathings out again and again, even when they are not relearn more and do more, eventually finding success i | equired to. They are determined to | | |
| things out again and again, even when they are not re | equired to. They are determined to | | |
| things out again and again, even when they are not relearn more and do more, eventually finding success i | equired to. They are determined to | | |
| things out again and again, even when they are not relearn more and do more, eventually finding success i A) forcefully | equired to. They are determined to | | |

1 pt

Question 19 of 73

Section D: Visual Text Comprehension (8 marks)

Jubilee West Club (JWC) presents

Delightful DECember!

*DEC stands for "Do Enriching Courses"

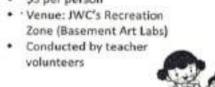
How are you going to spend your school holidays? Come join us at JWC and we have got activities that will keep you engaged during your December school holidays! Have fun learning new skills!

Rock Climbing Challenge

- . For ages 7 to 16
- · 8 lessons
- Every Tuesday & Thursday
- 9 a.m. to 11 a.m.
- \$5 per person
- Venue: JWC's Indoor Rock Wall (Level 3)
- Conducted by qualified instructors from the Gecko Climbers

Pottery Fun

- For ages 11 to 16
- 8 lessons
- Every Monday & Wednesday
- 2 p.m. to 4 p.m.
- · \$3 per person



All equipment and materials for the courses will be provided at no additional cost!

TRAILS



Chinatown Trail (\$3 per person)

Every Wednesday, 9 a.m. to 12 p.m.
 Mount Faber Nature Trail (\$1 per person)

Every Thursday, 9 a.m. to 12 p.m.
 (For ages 7 to 16. Participants below 10 yrs old must be accompanied by a least 1 parent / guardian)

All trails are led by experienced guides from Singapore Hikers & Walkers

Registration closes on 15 October 2018. Visit JWC General Office to register and make payment.

For queries regarding the activities in Delightful DECember, please call us at 6111 2222. Email us at ds@jwc.com.sg for details about future programmes.

Visit our website at www.ds.com.sg if you have general enquiries about JWC.

Activity Descriptions

Rock Climbing Challenge

Rock climbing is an activity in which climbers climb up, down or across natural rock formations or artificial rock walls. The goal is to reach the top of a natural or artificial rock wall without falling. Rock climbing is a physically and mentally demanding activity that develops a climber's strength, endurance and balance.

To ensure that participants learn safety, proper climbing techniques are taught and special equipment is used. This course is suitable for participants without previous experience in rock climbing.

· Pottery Fun

Pottery is generally considered to be containers made from clay. "Pot" is a term used for any kind of container. The word "pot" comes from the Old English word, "potian", which means "to push". Hence, pottery is a skill where an artist pushes and forms clay into pots or other structures.

Learn how to operate a specialised potter's wheel to mould containers and pots, as well as cartoon characters or fantasy figurines. Develop your fine motor skills and patience. Learn an interesting new skill and make something with your very own hands in this course!

. Chinatown Trail

Find out how Chinese immigrants contributed to the shaping of Singapore. Chinatown is an estate located largely in the central region of Singapore. Sir Stamford Raffles allocated the whole area west of the Singapore River to form a Chinese settlement. Let Singapore Hikers & Walkers lead you in exploring Chinatown – Singapore's largest Historic District. Learn about Chinese culture, clothing, food and history on this unique walking trail beginning from Maxwell Road to Keong Saik Street. At the end of this activity, a sumptuous dinner at Chinatown awaits.

Mount Faber Nature Trail

Mount Faber is located in the Bukit Merah area in the central region of Singapore. Standing at 106 metres above sea level, it was originally known as Telok Blangah Hill. It was renamed Mount Faber in July 1845 after Charles Edward Faber. Singapore Hikers & Walkers, who are experts in all things regarding Mount Faber, will share more about its history and lead you in exploring the unique flora and fauna as you hike with them in this activity.

| The m | The main purpose of "Delightful DECember" is to during the school holidays. | | |
|-------|---|--|--|
| () A) | teach participants new artistic skills like pottery | | |
| ○ B) | encourage participants to take part in outdoor activities | | |
| () C) | provide participants with interesting activities at affordable prices | | |
| (D) | promote Jubilee West Club as an enrichment centre for various activities | | |

| Question 22 of 73 | Primary 5 English (Term 2) | 1 pt |
|--|---------------------------------|-------|
| Why are the first three letter of the word "DECember" writ | ten in capital letters? | |
| A) It is to show the shorted form of December B) The letter "DEC" are formed from the first letters of C) The letters are found in the word that is followed be D) It is to highlight that the activities are held during the | y an exclamation mark | |
| Question 23 of 73 | Primary 5 English (Term 2) | 1 pt |
| Which one of the following statements about "Delightful D | ECember" is correct? | |
| A) All the activities are run by JWC staff B) "Pottery Fun" is the most affordable activity C) The indoor courses are conducted on JWC premis D) Children are to bring their own equipment and many | | |
| Question 24 of 73 | Primary 5 English (Term 2) | 1 pt |
| Meng wishes to take part in both outdoor and indoor active swimming lessons on Wednesdays. What activities can he | | |
| A) "Pottery Fun" and "Chinatown Trail" B) "Pottery Fun" and "Rock Climbing Challenge" C) "Rock Climbing Challenge" and "Chinatown Trail" D) "Rock Climbing Challenge" and "Mount Faber Trail | il" | |
| Question 25 of 73 | Primary 5 English (Term 2) | 1 pt |
| "Rock Climbing Challenge" is different from "Pottery Fun" Challenge" | due to the fact that "Rock Clim | nbing |
| A) develops fine motor skills in participants B) develops physical endurance in participants C) is an activity that involves the use of equipment D) requires participants to have tired rock climbing at | least once before | |

| Question 26 of 73 | Primary 5 English (Term 2) | 1 pt |
|--|-------------------------------|-------|
| Which one of the following statements in the "Activity Desc | criptions" is not true? | |
| ○ A) The word "pot" originally means "to push" | | |
| ○ B) Rock Climbing is an activity that teaches safety ski | lls | |
| C) Chinatown Trail introduces Chinese culture and foo | od to the participants | |
| OD) The guides from Singapore Hikers & Walkers are k | nowledgeable about Mount F | aber |
| Question 27 of 73 | Primary 5 English (Term 2) | 1 pt |
| Mr Robertson wishes to find out more about the food serve as he has food allergies. He should | ed at the end of "Chinatown T | rail" |
| A) visit JWC in person | | |
| ○ B) send an email to JWC | | |
| C) explore the JWC website | | |
| D) make a phone call to JWC | | |
| Question 28 of 73 | Primary 5 English (Term 2) | 1 pt |
| Some of the information in this flyer are factual while other following information is an opinion? | s are opinions. Which one of | the |
| ○ A) Pottery is an interesting new skill which develops p | atience | |
| ○ B) Rock Climbing can be done on natural or artificial r | ock surfaces | |
| ◯ C) Mount Faber Trail used to be known as Telok Blanç | gah Hill before 1845 | |
| (D) Chinatown began as a Chinese settlement west of | the Singapore River | |

Section E: Grammar cloze (10marks) Match the options below:

| 1.[] | Many objects in space, such as stars and clouds of gas and dust, emit radio waves. This form energy can pass through barriers that visible light cannot. | A. | of |
|--------|--|----|-------|
| 2. [] | As an astronomer explained, "You not be able to see very far in front of you on a hazy day but your mobile phone and radio can still receive signals broadcast from miles away." Radio waves allow astronomers to learn a lot about the universe. | B. | most |
| 3. [] | In space, clouds of dust block visible light not radio waves. | C. | but |
| 4. [] | Radio waves are one of the promising ways to detect extra-terrestrial life or aliens. | D. | ир |
| 5. [] | Human are highly intelligent life forms and our technology from television mobile phones produce a lot of radio waves. | E. | than |
| 6. [] | Looking radio waves elsewhere in the universe could help scientists find alien civilisations. | F. | to |
| 7.[] | To detect radio waves, a radio telescope is used. A radio telescope is a gigantic dish-shaped structure which acts like a huge antenna to pick up signals from outer space. The largest radio telescope in the world, is in China, took five years to build and cost a whopping 180 million dollars. | G. | for |
| 8. [] | It takes an area about the size of thirty football fields. | H. | so |
| 9. [] | The radio telescope has to be that big as to collect more radio wave from faraway sources. | I. | may |
| 10. [| With such technology, we may be closer ever to finding intelligent life beyond our home planet. When that happens, world leaders will come together to send a response to alien beings on behalf of humanity. | J. | which |
| | | | |

Question 30 of 73

Primary 5 English (Term 2)

1 pt

Section F: Editing for spelling and grammar (12 mark) Each of the underlined words contains either a spelling or grammatical error

Each year, up to forty percent of all food produced in Australia ends up as food waste. Every day, thousands of food retailers <u>thrown</u> out perfectly good unsold food.

Question 31 of 73

Primary 5 English (Term 2)

1 pt

The financial losses and the volume of food that are ultimately wasted are calossel.

Question 32 of 73

Primary 5 English (Term 2)

1 pt

With a growing population in need of more food, the Australians are in search <u>for</u> solutions to solve the problem.

Question 33 of 73

Primary 5 English (Term 2)

1 pt

Instead of producing more food, they are now exploring ways in which they can use what they have more <u>eficiantly</u>.

Question 34 of 73

Primary 5 English (Term 2)

1 pt

Monica Davis, a 20-year-old student, hit upon the idea of connecting retail sores with the public in real time to solve this <u>dawnting</u> problem.

Question 35 of 73

Primary 5 English (Term 2)

1 pt

At the end of each day, retailers would snap photos of their leftover food and post them to a mobile application call Rumbl along with a <u>heavy</u> reduced price.

Question 36 of 73

Primary 5 English (Term 2)

1 pt

Buyers looking for good bargains can select from an <u>asortment</u> of unsold food and purchase them on the application.

Question 37 of 73

Primary 5 English (Term 2)

1 pt

The retailers gain a small profit for their unsold food <u>when</u> people in need can also have a good meal at a discount.

Question 38 of 73

Primary 5 English (Term 2)

1 pt

In addition, the volume of organic waste going to the landfill $\underline{\text{are}}$ massively reduced.

Question 39 of 73

Primary 5 English (Term 2)

1 pt

That is a triple win <u>sichuation</u> for everybody.

Question 40 of 73

Primary 5 English (Term 2)

1 pt

As a result of her brilliant solution, Monica Davis won the young Innovator of the Year award. Along with this <u>recognising</u>,

| she has also received funding of about \$20,000 to <u>ekspend</u> her operations. May we see the use of Rumbl in Singapore to reduce our problem of food wastage too! | | |
|---|------------------------------------|-------|
| | | |
| Question 42 of 73 | Primary 5 English (Term 2) | 1 pt |
| Section G- Comprehension close (15marks) Fill in each blank with a suitable word | | |
| Oddy was woken by something scratching against the towards the door. | e hut. He got up on his and wa | alked |
| | | |
| Question 43 of 73 | Primary 5 English (Term 2) | 1 pt |
| He opened the door, hoping that it was not a bear. It at him from the snow. | was daylight outside and a fox was | · |
| | | |
| Question 44 of 73 | Primary 5 English (Term 2) | 1 pt |
| Oddy was struck by the fox's attempt at making eye of Oddy was watching, it retreated a little and then stop before turning away. | | |
| | | |
| Question 45 of 73 | Primary 5 English (Term 2) | 1 pt |
| It then looked back at Oddy again as it was inviti | ng him to follow. | |

Question 41 of 73

| Question 46 of 73 | Primary 5 English (Term 2) | 1 pt |
|--|-------------------------------------|-------|
| It was not everyday that one got to follow a fox. So the snow. | Oddy did. It moved of the boy a | cross |
| | | |
| Question 47 of 73 | Primary 5 English (Term 2) | 1 pt |
| Whenever Oddy slowed down at a difficult terrain, the until Oddy caught up with it again, and then it would journey was tedious but Oddy pressed on. | | him |
| | | |
| Question 48 of 73 | Primary 5 English (Term 2) | 1 pt |
| Oddy followed the fox to a place where a dead pine the other green trees. | tree stood like a sore thumb an | nong |
| Question 49 of 73 | Primary 5 English (Term 2) | 1 pt |
| It was here that the fox stopped. A mournful bellow | greeted | |
| Question 50 of 73 | Primary 5 English (Term 2) | 1 pt |
| The dead tree had jagged hole in its trunk, the kind fill honeycomb. | of hole that bees sometimes inhabit | and |
| | | |

| Question 51 of 73 | Primary 5 English (Term 2) | 1 pt |
|---|--|------|
| An enormous brown bear has its front paw _ to, the bear could not move its paw. | is its front paw in the hold of the tree. However much it tried its paw. | |
| | | |
| Question 52 of 73 | Primary 5 English (Term 2) | 1 pt |
| Looking miserable, it gave deep grumpy | bellow. Warily, Oddy walked towards the tr | ee. |
| Question 53 of 73 | Primary 5 English (Term 2) | 1 pt |
| The bear fixed its gaze upon Oddy. Calmly, 0 me, you'll find me easy prey. But I'm goil from his belt and walked around the tree. | Oddy said, "I can't outrun you, so if you wan ng to help you anyway," Oddy unhooked his | |
| Question 54 of 73 | Primary 5 English (Term 2) | 1 pt |
| With clean blows, he swung the blade of his he kept swinging. Soon, he came to cutt | | out |
| Question 55 of 73 | Primary 5 English (Term 2) | 1 pt |
| He took a deep breath and swung the air | _ last time. | |
| Question 56 of 73 | Primary 5 English (Term 2) | 1 pt |
| The tree tipped and away from the bear. hold in the pine tree. The paw was dripping was dri | | ne |

| Section H: Synthesis and Transformation (10m) | | | |
|--|-------------------------------------|----------|--|
| Andy was bragging about his scam results. Andy realishe did. until | sed that all his friends did better | than | |
| | | | |
| Question 58 of 73 | Primary 5 English (Term 2) | 0 pts | |
| Mrs Tan stopped the quarrel between the boys. She di | d not want to let it escalate into | a fight. | |
| Question 59 of 73 Primary 5 English (Term 2) 0 pts The key to the sage was duplicated by the manager as he needed a spare. | | | |
| The manager | ' | | |
| Question 60 of 73 | Primary 5 English (Term 2) | 0 pts | |
| "How are you feeling today?" Mr Quek asked Mary. Mr Quek asked Mary | | | |
| Question 61 of 73 | Primary 5 English (Term 2) | 0 pts | |
| Nelson confessed everything to the police. He was arreadily a full | ested. | | |

0 pts

Question 57 of 73

5

10

15

20

Comprehension (20m)

Sea Robin rocked and pitched in the waves. Damien was clambering across the deck when a huge wave crashed against the Sea Robin, knocking him off the boat and into the ocean. He screamed, "Help!"

On board the Sea Robin, Mike heard the cry and saw Damien far out at sea. He swung quickly into action and transmitted a distress call to the Coast Guard. A helicopter was dispatched in a matter of minutes. There was a sense of urgency as the rescuers knew from experience that most people would not survive in such rough conditions for more than a few hours.

Wave after wave slammed Damien hard and forced him under the surface. Again and again he fought his way back up. Without a life jacket, Damien was fighting to stay afloat in the increasingly violent sea. Fighting back the rising sense of panic, he removed his shirt, shoes and pants. That rid him of extra weight and he started swimming in the direction the Sea Robin had gone. As lightning began flashing all around him, he envisioned someone going to his home and telling his wife and children that he had been lost at sea. "No way! I can't let them down," he told himself. The thought helped push him on.

After more than an hour of swimming, Damien was exhausted. As a huge wave swelled and lifted him up, he could hardly believe his eyes: the Sea Robin was just a few metres away! As the boat neared, Damien could see Mike looking out tensely at him. Mike threw a life jacket and a rope to him. Hugging the life jacket close to his chest like a float, Damien then held tightly onto the rope. Relieved, he felt himself being pulled towards the side of the boat.

Mike hauled Damien onto the boat and knew immediately there was something wrong with Damien. Damien collapsed in pain as his muscles contracted wildly. Mike knew that Damien was in danger of heart failure and needed medical treatment critically. Alarmed, Mike radioed for a rescue basket to hoist Damien to the helicopter which he could see approaching.

The choppy sea now posed another problem. The helicopter could not land the basket within reach of Mike's outstretched hands. The high waves and constant rocking motion made landing with precision difficult. To make matters worse, the helicopter was using up its fuel too quickly by having to fight against the fierce winds to remain hovering above the Sea Robin.

With just five minutes of fuel left before the helicopter had to make its return trip, the rescuers finally managed to land the basket directly on the boat. Seeing Damien's condition, Mike wasted no time in securing Damien in the basket. In one smooth action, the rescuers in the helicopter hoisted it off the boat and into the helicopter urgently before speeding off towards the mainland.

State two reasons why it was difficult for Damien to stay afloat in the sea.

| \mathbf{O} | iestioi | 163 | Ωf | 73 |
|--------------|---------|------|----|-----|
| WU | iestioi | 1 03 | OI | / J |

0 pts

What motivated Damien to swim towards the Sea Robin despite the rough conditions of the sea?

Question 64 of 73

Primary 5 English (Term 2)

0 pts

Based on information from lines 17 - 27, fill in the blanks in the following table. The first one has been done for you. (3m)

| Damien's feeling / state | tate Cause for the feeling / state | | |
|--------------------------|------------------------------------|--|--|
| exhausted | having swum for more than an hour | | |
| surprised | | | |
| relieved | | | |
| in pain | | | |
| | ≥ | | |

Question 65 of 73

Primary 5 English (Term 2)

0 pts

Which two words from lines 17-27 show that Mike was anxious about Damien? The words are found in two separate sentences.

Question 66 of 73

Primary 5 English (Term 2)

1 pt

Damien was knocked into the ocean because Sea Robin crashed.

A) True

B) False

| Question 67 of 73 | | | Primary 5 English (Term 2) | 1 pt |
|--|---------|------|----------------------------|------|
| The rescuers acted quickly | | | | |
| OA) True | | | | |
| OB) False | | | | |
| Question 68 of 73 | | | Primary 5 English (Term 2) | 1 pt |
| Damien put on the life jacket that was thrown to h | im | | | |
| A) True | | | | |
| OB) False | | | | |
| Question 69 of 73 | | | Primary 5 English (Term 2) | 1 pt |
| Match the options below to indicate the order of the | ne ever | ıt : | | |
| 1. [] Mike reached out for the basket | A. | 1 | | |
| 2. [] Damien removed his heavy clothes and shoes | В. | 3 | | |
| 3. [] The helicopter arrived. | C. | 2 | | |

Based on the information from lines 28 - 32, fill in the blanks in the following table. (2m)

| Environmental conditions | How the helicopter was affected |
|--|---------------------------------|
| high waves rocking the boat constantly | |
| winds blowing with great force | N. 12 |
| | * |

Question 71 of 73

Primary 5 English (Term 2)

0 pts

Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. (3m)

Question 72 of 73

Primary 5 English (Term 2)

0 pts

Give two reasons why the helicopter had to get to the mainland as soon as possible.

Question 73 of 73

Primary 5 English (Term 2)

0 pts

Which four-word phrase from line 33-37 tells us that the removal of Damien from the boat to the helicopter was done without difficulty.